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AUTHOR Brooks, Greg; And Others
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ABSTRACT

This book presents 5 working papers which were produced in the course of a study undertaken in 1991 to obtain information on how the 92 universities, polytechnics and colleges in England, Wales, and Northern Ireland which offer initial teacher training courses prepare students to teach reading in primary and secondary schools. The five papers are: (1) Review of the Literature on the Preparation of Teachers to Teach Reading (Greg Brooks); (2) The Institutional Questionnaire (Greg Brooks); (3) Analysis of the Booklists (Alison Tate); (4) The Interview Data (Alison Tate); and (5) The Graduate Questionnaire (Tom Gorman). Twenty-one figures and 13 tables of data are included. Appendixes present the project staff, a list of members and assessors of the CATE (Council for the Accreditation of Teacher Education) Working Group, the institutional questionnaire, and the graduate questionnaire. (SR)

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